



## Winter 2010 History 102

### Canada: 1867 to the Present

**Instructor: Dr. Molly Ungar**  
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This course is designed to give students an understanding of the main themes in the history of Canada after Confederation. Our discussion will start in 1867, a turning point in the lives of many Canadians, and trace the direction of Canadian society through four generations to the present day.

The evolving characteristics of Canada and Canadians will be presented from a social, political, economic and cultural perspective, through an examination of issues, events, institutions and personalities. You will be encouraged to engage with a variety of historical sources, such as personal or literary accounts, and audio or visual works.

Participants in this class will have the opportunity to acquire skills in critical analysis, historical research, scholarly writing, and thoughtful presentation. Assignments to improve academic skills will take the form of written commentaries, group and individual presentations on assigned readings, class discussions, and a biographical research essay. There will be a 90-minute in-class test, and a 3-hour final exam.

Required books for this class are:

Margaret Conrad, Alvin Finkel eds., *History of the Canadian Peoples, Vol II, 1867 to the Present*, 5th ed., Pearson Education Inc., Toronto, 2009.

Margaret Conrad, Alvin Finkel eds., *Nation and Society, Readings in Post-Confederation Canadian History*, Volume II, 2nd ed., Pearson Canada Inc., Toronto, 2008.

Jeffrey W. Alexander, Joy Dixon, *Nelson Guide to Writing in History*.  
 Second Canadian Edition, Nelson Education Ltd., 2010

These books are available in the university bookstore and the specific readings are indicated on the Class Schedule for this course. These books are also on reserve in the Library.

#### Course evaluation:

3 written commentaries (300 words each)	15%
Panel Discussion	5%
1 In-class, Group Presentation	15%
1 In-class test (1.5 hrs)	15%
1 Research Essay (2,000 words)	25%
1 In-class, Final Exam (3 hrs)	25%
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	100%

