



# Fall, 2010

## History 425

### The Development of Quebec Nationalism

**Instructor: Dr. Molly Ungar**  
**E-mail: Molly.Ungar@ufv.ca**  
**Office: Abbotsford: D3110A**

Since the beginning of European settlement on the banks of the St. Lawrence River, nationalism in French Canada has undergone many changes, and has been associated with times of turbulence and dissent. This course is designed to give students an in-depth understanding of the origins, characteristics, evolution and persistence of nationalism in Quebec.

We will study such issues as the developing sense of cultural distinctiveness in New France, and the advent of nationalism in reaction to new political realities in the 1800's. We will also examine the more sharply-defined nationalist ideas of the 20<sup>th</sup> century, including clerico-nationalism, defensive nationalism, the neo-nationalism and separatism of the Quiet Revolution, and territorial nationalism in today's post-revolutionary, post-referenda Quebec. The ideas of such personalities as Louis-Joseph Papineau, François-Xavier Garneau, Henri Bourassa, Lionel Groulx, Paul-Émile Borduas, Andre Laurendeau, René Lévesque, and Lucien Bouchard will be important elements of our discussion, and will be approached through the use of a broad variety of historical sources.

Because this is a seminar course, there will be no formal lecture component, in order to elicit a high degree of student participation. This participation will take the form of in-class, group presentations, student-generated panel discussions, theme-based discussions, and the creation of a reflective Course Journal. Other course work will include 3 commentaries (500 words each), each analyzing 1 assigned reading. There will also be a research essay and a 3-hour final exam. Participants in this course should expect to be assigned, and to report on, a minimum of 100 pages per week of required reading, in addition to reading for research connected to the essay assignment or in-class discussions and presentations.

#### Required Course Materials:

Cook, Ramsay. *Watching Quebec, Selected Essays*. McGill-Queens University Press, Montreal. 2005.

Létourneau, Jocelyn. "A History for the Future: Rewriting Memory and Identity in Quebec," Phyllis Aronoff and Howard Scott, trans. McGill-Queens University Press, Montreal, 2004

A collection of primary sources, documents and articles. (On 2-hour reserve in the Library)

Jeffrey W. Alexander, Joy Dixon, *Nelson Guide to Writing in History*. Second Canadian Edition, Nelson Education Ltd., 2010

<b><u>Evaluation:</u></b>	3 Commentaries (500 words each)	15%
	1 In-class, group presentation	15%
	Panel Discussion	5%
	Course Journal	25%
	Research Essay (3,000 words)	20%
	Final Exam	20%
	-----	
		100%

