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1. [Culturally Framing Aboriginal Literacy and Learning](#). (EJ673667) 

**Author(s):** [Antone, Eileen](#) **Pub Date:** 2003-00-00  
**Source:** Canadian Journal of Native [Education](#), v27 n1 p7-15 2003 **Pub Type(s):** Journal Articles; Opinion Papers; Reports - Descriptive  
**Peer-Reviewed:** N/A

**Descriptors:**  
[Acculturation](#); [American Indian Education](#); [Canada Natives](#); [Cultural Maintenance](#); [Culturally Relevant Education](#); [Educational Philosophy](#); [Foreign Countries](#); [Holistic Approach](#); [Indigenous Knowledge](#); [Lifelong Learning](#); [Literacy](#); [Models](#); [Role of Education](#); [World Views](#)

**Abstract:**  
 More than just the development of reading and writing skills, [Aboriginal literacy](#) is a wholistic concept, with spiritual, physical, mental, and emotional aspects, involving relationships between self, community, nation, and creation. Models are presented for incorporating traditional [Aboriginal](#) [Show Full Abstract](#)

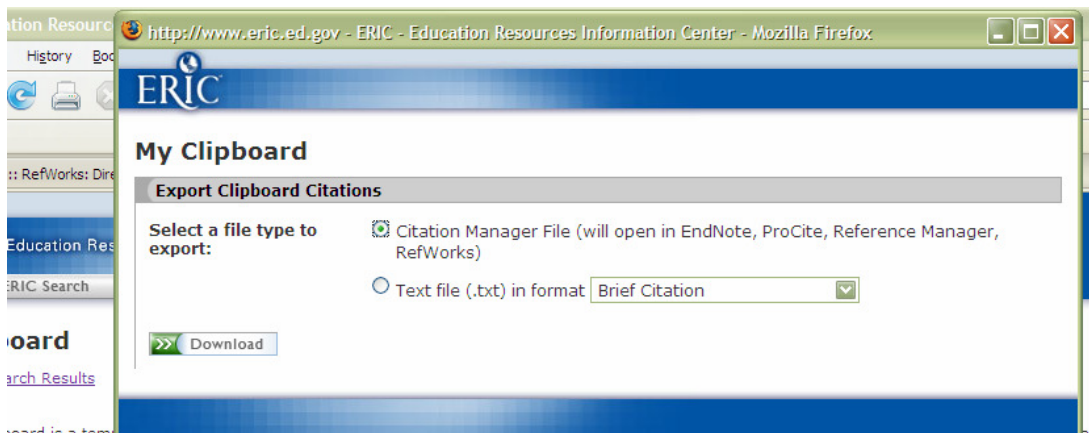
**Full-Text Availability Options:**  
 Not available from ERIC

2. [Transformation and Aboriginal Literacy](#). (EJ673668) 

**Author(s):** [Gamlin, Peter](#) **Pub Date:** 2003-00-00  
**Source:** Canadian Journal of Native [Education](#), v27 n1 p16-22 2003 **Pub Type(s):** Journal Articles; Opinion Papers  
**Peer-Reviewed:** N/A

**Descriptors:**  
[American Indian Education](#); [Biculturalism](#); [Canada Natives](#); [Creativity](#); [Critical Thinking](#); [Cultural Maintenance](#); [Educational Principles](#); [Experiential](#)

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Database: ERIC

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