

COURSE IMPLEMENTATION DATE:	September 1996
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	March 2011
(Four years after PAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Library and Information Technology Program	
LIBT 145		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Internet Information Retrieval	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces students to current Internet technologies, enabling them to become effective Internet searchers. Students will learn to create and refine basic search strategies in order to more effectively retrieve information in specific subject areas including health, business, arts, science, humanities, and social sciences. Students learn how to evaluate web documents using standard criteria and to appropriately document the sources they retrieve. In addition, students will briefly explore issues relating to the effect of the Internet on society and its impact on scholarship.

Note: This course is accepted as an elective in the UCFV Arts, General Studies, and CIS program.

PREREQUISITES: **None**
COREQUISITES: **None**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____	_____
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	_____
(Course #)	(Department/Program)

TOTAL HOURS PER TERM:	39	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures:	Hrs	HOURS PER DAY: _____
Seminar:	Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify): Online	39	Hrs

MAXIMUM ENROLLMENT:	36
EXPECTED FREQUENCY OF COURSE OFFERINGS:	3 sections per year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____	Chairperson: _____
Jan Lashbrook Green	(Curriculum Committee)
Department Head: _____	Dean: _____
Christina Neigel	Karen Evans
PAC Approval in Principle Date: _____	PAC Final Approval Date: Mar. 30, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of LIBT 145, the student will:

1. Collaborate and communicate effectively in an online environment.
2. Explore, use, and evaluate emerging information technologies.
3. Access resources on the Internet using appropriate Internet browser software.
4. Suggest appropriate Internet sources to answer a variety of questions within specific subject areas.
5. Suggest appropriate search strategies to locate information on the Internet when specific resources are unknown.
6. Critically evaluate Internet sources using standard criteria.
7. Discuss some of the legal, ethical and moral questions facing public institutions with regard to Internet access.
8. Discuss and demonstrate appropriate citation of Internet resources.

METHODS:

Taught exclusively in the online environment using online lectures, activities, and discussions.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

The following approaches to PLAR may be considered (but not limited to): portfolio, demonstration, interview, examination, etc.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

N/A.

SUPPLIES / MATERIALS:

Current secondary electronic storage media.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Participation 20%
Assignments 45%
Term paper 20%
Final Exam 15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Selection and evaluation of Internet sources
Citation of Internet sources
Effective search strategies using search engines and directories
Effective information retrieval
Evaluation of search results
Basic discussion of issues emerging in the online environment