

COURSE IMPLEMENTATION DATE: January 2005  
 COURSE REVISED IMPLEMENTATION DATE: September 2007  
 COURSE TO BE REVIEWED: March 2011  
 (Four years after PAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Library and Information Technology Program	
<b>LIBT 235</b>	<b>LIBT 280G</b>	<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Information Services for Young Adults</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course prepares students for work with young adults in information centres through programs and readers' advisory. After examining issues that are specific to young adults, students will explore a variety of young adult materials available in information centres and libraries. Incorporating specific selection criteria, students will use these resources to create programs, reading lists, and promotional materials to support library services for young adults.

PREREQUISITES: **None**  
 COREQUISITES: **None**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: <b>LIBT 280G</b> (Course #)	(Department/Program)
(b) Cannot take: <b>LIBT 280G</b> for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM: <b>39</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>39</b> Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	<b>36</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>1 section every 2 years</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Susan Buss	Chairperson: _____ (Curriculum Committee)
Department Head: _____ Christina Neigel	Dean: _____ Karen Evans
PAC Approval in Principle Date: _____	PAC Final Approval Date: Mar. 30, 2007

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of LIBT 235, the student will:

1. Relate to and discuss issues that are of concern to young adults;
2. Discuss and critically assess sources of information for and about young adults;
3. Identify core authors and current trends in young adult publishing;
4. Use selection tools for evaluating young adult materials;
5. Produce annotated reading lists in specific subject areas for young adults;
6. Explain the rationale, methods, and procedures for providing young adult library programs;
7. Examine various programming techniques and resources for planning young adult programs.

**METHODS:**

Classes will consist mainly of lectures and learning activities.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

The following approaches to PLAR may be considered (but not limited to): portfolio, demonstration, interview, examination, etc.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

N/A

**SUPPLIES / MATERIALS:**

Current secondary electronic storage media

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

In-class presentation 30%

On site presentation 15%

Bibliography assignment 30%

Participation 10%

Final exam 15%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

History of youth services and literature

Defining the young adult

Young adult library services

Selection criteria for YA

Evaluating YA literature

Special genres in YA literature

Interacting with teens e.g. library programs