

COURSE IMPLEMENTATION DATE:	September 1996
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	March 2011
(Four years after PAC final approval date)	(MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>Library and Information Technology Program</b>	
<b>LIBT 280</b>		<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>Special Topics in Library and Information Technology</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is offered on an occasional basis, to provide enrichment in an emerging area of study. It is offered to both students and people from the information world who wish to study a topic under the direction of UCFV's Library and Information Technology program.

PREREQUISITES: **Permission of instructor**  
COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____	_____
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	_____
(Course #)	(Department/Program)

TOTAL HOURS PER TERM: <b>39</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>39</b> Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	
<b>May vary depending on topic</b>	

MAXIMUM ENROLLMENT:	<b>36</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Occasionally</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____	Chairperson: _____
Jan Lashbrook Green	(Curriculum Committee)
Department Head: _____	Dean: _____
Christina Neigel	Karen Evans
PAC Approval in Principle Date: _____	PAC Final Approval Date: Mar. 30, 2007

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of LIBT 280, the student will be able to:

1. Demonstrate an understanding of the issues examined.
2. Discuss implications of the issues examined.

**METHODS:**

Will vary according to topic.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

The following approaches to PLAR may be considered (but not limited to): portfolio, demonstration, interview, examination, etc.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Will vary according to topic.

**SUPPLIES / MATERIALS:**

Current secondary electronic storage media.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Assignments 25%  
Presentation 25%  
Research paper 25%  
Final Exam 25%

**COURSE CONTENT:**

LIBT 280 will allow students within the LIBT program, graduates, and other library and information staff working in the community to stay abreast of changes and trends in the world of information organization and access.