

COURSE IMPLEMENTATION DATE:	September 2007
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	March 2011
(Four years after PAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Library and Information Technology Program	
LIBT 345	LIBT 280H	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Advanced Internet Information Retrieval	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course is a critical analysis of advanced Web search techniques to develop a deep understanding of search engines. Students will cultivate and refine their ability to evaluate electronic sources while examining the economic, legal, and social issues surrounding the creation of and access to electronic information. Incorporating their evaluative skills, students will also explore the "deep" web by examining specialized, subject-specific resources.

PREREQUISITES: **30 university-level credits or permission of the instructor. LIBT 145 recommended.**
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: LIBT 280H (Course #)	(Department/Program)
(b) Cannot take: LIBT 280H for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM:	39	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures:	Hrs	HOURS PER DAY: _____
Seminar:	Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify): ONLINE	39	Hrs

MAXIMUM ENROLLMENT:	36
EXPECTED FREQUENCY OF COURSE OFFERINGS:	1 section every 2 years
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s):	Christina Neigel	Chairperson:	_____	(Curriculum Committee)
Department Head:	Christina Neigel	Dean:	_____	Karen Evans
PAC Approval in Principle Date:		PAC Final Approval Date:	Mar. 30, 2007	

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of LIBT 345, the student will:

1. Discuss the economic, legal, and social issues surrounding the use of electronic information
2. Identify sources of information that can not necessarily be located through conventional search engines
3. Describe how various search engines search and compile results
4. Use subject-specific Web resources effectively to answer specific informational questions
5. Critically evaluate sources found on the Web
6. Identify key concepts and terms that describe the information need
7. Describe criteria used to make information decisions and choices
8. Construct search strategies using appropriate commands for the information retrieval system selected
9. Use consciously selected criteria to determine whether the information contradicts or verifies information used from other sources

METHODS:

Classes will consist mainly of lectures, learning activities, and discussions.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

The following approaches to PLAR may be considered (but not limited to): portfolio, demonstration, interview, examination, etc.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

N/A

SUPPLIES / MATERIALS:

Current secondary electronic media storage.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

In class activities 25%
Presentations and demonstrations 25%
Research paper 25%
Final exam 25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Detailed examination of specific search engines
Critical analysis of electronic sources
Invisible Web
News and advocacy sources
Academic sources
Commercial sources
Organizing search strategies
Ethical and moral issues of electronic information use