



## Readings and Assignments: Weeks One-Two

If you miss a class, check these *Readings and Assignments* handouts for assignments or handouts.

If you have questions about an assignment after class has adjourned, I prefer that you ask them through the *Course Website* Bulletin Board so that all can benefit.

**If I make a special arrangement with you for due dates, etc., explain it in a note or e-mail message and ask me to sign or confirm it; show it to me to remind me of our arrangement.**

 indicates a handout in class.  indicates material from *Philosophy 310 Course Pack*. [Titles with a dotted underline](#) are also available at the *Course Website*.

### Contents

In deference to our leaf-bearing friends, *Readings and Assignments* is handed out in instalments in case there are revisions as we go along, as there often are.

However, *Readings and Assignments* for the whole course is at the *Course Website* but is in the process of revision. Major due dates are listed below.

### Introduction

[1. Friday, January 12](#)

### Public Policy Framework: Defining Issues

[2. Friday, January 19](#)

[3. Friday, January 26](#)

### Public Policy Framework: Finding Solutions

[3. Friday, January 26](#)

[4. Friday, February 2](#)

[5. Friday, February 9](#)

### Theories of Justice/Negotiating Policy

[5. Friday, February 9](#): *Policy Project* groups assigned.

[6. Friday, February 16](#) *Seminars* assigned.

[7. Friday, February 23](#)

[8. Friday, March 2](#): Seminar on Liberal Theory of Justice  
Policy Meeting & Prep: Liberalism

[9. Friday, March 9](#)

[10. Friday, March 16](#): Seminar on Libertarian Theory of Justice  
Policy Meeting & Prep: Libertarianism

[11. Friday, March 23](#)

[12. Friday, March 30](#): Seminar on Democratic Cultural Pluralism  
Policy Meeting & Prep: Democratic Cultural Pluralism

[13. Friday, April 6](#): Good Friday

[DUE April 20: \*Policy Project: Final Report\*](#)

## 1. Friday, January 12

### Introduction to the course

📖 [Course Description](#)

📖 [Readings & Assignments: Weeks One-Two](#) (this handout)

📖 [Introductory Questions](#)

### Public Policy: Introduction

📖 2.1 [Public Policy: Introduction](#)

📖 1.2. [Public Policy Framework](#)

📖 1.3. [Public Policy Framework: Examples](#)

## Assignment

**DUE NEXT SESSION:** 📖 [Introductory Questions](#)

**QUESTIONS** about 📖 [Course Description](#), 📖 1.1 [Policy Project](#), 📖 1.4. [Methods of Inquiry](#), and the course?

**CHECK OUT** the Course Website.

**READ:** Leslie Pal, 📖 2.2 [Public Policy Analysis](#) and 📖 2.3 [Beyond Policy Analysis](#).  
Pay attention especially to sections about defining problems.

**LOOK OVER** 📖 1.2 [Public Policy Framework: Steps 1 & 2](#);  
📖 1.3. [Public Policy Framework: Examples: Steps 1 & 2](#) of “Selecting a Vacation Book”  
and “Public Funding for Independent Schools.”

**READ** 📖 2.4 Michael Walzer, “Political Action: the Problem of Dirty Hands,” and  
📖 2.5 [Dirty Hands: Pinochet](#).

**DUE NEXT SESSION: Dirty Hands: Individual Prep Questions**

**Answer the following question in no more than about 200 words.**

Walzer sees Dirty Hands as a genuine problem. He considers and argues against several utilitarian arguments that Dirty Hands is not a genuine problem (169-173).

1. Using Pinochet as an example, explain the supposed problem of Dirty Hands.
2. Using this example, explain why you agree with Walzer that Dirty Hands is a genuine problem, or why you are convinced by the utilitarian arguments (in which case you must be a utilitarian?) that it is not.

Be prepared to explain your example and reasoning to others during co-op work.

**READ FOR SESSION 3:** 📖 3.3 Selections from Jonathan Baron, *Thinking and Deciding*;

📖 3.4 Selections from Samuel S. Komorita & Craig D. Parks, *Social Dilemmas*.

In Komorita, I have left out or bracketed (⌈⌋) most of the math (and math-fear inducing symbols), and most of the empirical research in psychology and sociology, which I nonetheless commend to you.

*Assignment continued on next page...*

**READ FOR SESSION 4:**

📖 4.3 John Locke: “Of Property” from *Two Treatises of Government*

📖 4.4 John Stuart Mill: “On the Connection between Justice and Utility,” from *Utilitarianism*

**2. Friday, January 19**

**DUE:** 📖 Introductory Questions

QUESTIONS about 📖 *Course Description*, 📖 1.1 *Policy Project*, 📖 1.4 *Methods of Inquiry*, and the course?

**Public Policy Framework: Steps 1 & 2**

**Dirty Hands**

**DUE:** *Dirty Hands: Individual Prep Questions*

**Decision Making: Introduction**

**Social Dilemmas: Introduction**

📖 *Social Dilemmas: Matrix*

**Assignment**

**DUE NEXT SESSION:** *Policy Project, “Public Policy Framework Practice Assignment,” Steps 1 & 2.*

**DUE NEXT SESSION:** *Policy Project, “Step 1 Assignment”*

**LOOK OVER** 📖 1.2 *Public Policy Framework: Steps 3 & 4;*

📖 1.3 *Public Policy Framework: Examples: Steps 3 & 4* of “Selecting a Vacation Book”

and “Public Funding for Independent Schools.”

**READ** 📖 3.3. Selections from Jonathan Baron, *Thinking and Deciding*.

📖 3.4 Selections from Samuel S. Komorita & Craig D. Parks, *Social Dilemmas*.

In Komorita, I have left out or bracketed (⌈⌋) most of the math (and math-fear inducing symbols), and most of the empirical research in psychology and sociology, which I nonetheless commend to you.

**DUE NEXT SESSION: Social Dilemmas: Individual Prep Questions**

**Situations:**

**Divorce:** Two people are contesting a divorce to divide about \$100,000 of property. Each insists on settling for nothing less than \$65,000. Rather than divide the property equally, each threatens to a protracted legal battle that would see all the value of the contested property spent on lawyer’s fees. Even if they agree on a settlement, each can expect to spend about \$5,000 on legal fees.

**(Last name: A-)**

*Assignment continued on next page...*

**Pricing:** You have just purchased your own gas station and need to decide on your prices. Suppliers charge gas stations 60¢/litre. The gas station on the same intersection as your gas station charges its customers 90¢/litre. You figure that if you charge 90¢/litre, you will sell about 10,000 litres per month, but that if you lower your price to 85¢/litre, you will sell 15,000 litres per month if your competitor keeps the price at 90¢/litre.

**(Last name: -)**

**Boycott:** A local cheese company has announced it will switch from using local milk to using cheaper milk from Alberta, putting at risk some local dairies that produce milk especially for this cheese company. You are incensed and consider heeding the local dairy farmer's association call for a boycott of the cheese company's products. But the cheese company makes by far the best cheese available, which you sell in your delicatessen. So, as a local deli owner, you must consider the risk to local speciality dairies and the importance of supporting them, and the risk to your business of not selling the best cheese depending upon what other deli owners do.

**(Last name: -Z)**

1. For the situation assigned to you according to your last name, assign weights to the various utility factors in a pay-off matrix (☰ *Social Dilemmas: Matrix*) so that the situation is a social dilemma, *i.e.*, it produces conflict between individual rationality (choose the dominant solution) and collective rationality (choose a Pareto optimal solution).

Then, explain whether the situation:

- involves public goods, *i.e.*, with jointness of supply, impossibility of excluding users, and discrete or continuous goods;
- is a Prisoners' Dilemmas ( $T > R > P > S$ ;  $2R > (T + S)$ );
- is a game of Chicken ( $T > R > S > P$ ).

2. Does it make sense to you logically, *i.e.*, do the characteristics of social dilemmas help you understand how this situation is structured?  
Does it make sense to you realistically, *i.e.*, do the characteristics of social dilemmas help you understand what people actually do in this situation?
3. What approach would you be inclined to adopt towards it: Co-operator? Competitor? Individualist? Why?  
Does it pose moral difficulties for you when deciding what to do in this situation?

### **3. Friday, January 26**

**DUE: Policy Project, "Public Policy Framework Practice Assignment," Steps 1 & 2.**

**DUE: Policy Project, "Step 1 Assignment"**

**Public Policy Framework: Steps 3 & 4**

**Social Dilemmas**

**DUE: Social Dilemmas: Individual Prep Questions**

## Readings and Assignments: Weeks Three-Five

### 3. Friday, January 26

**DUE: *Policy Project*, “Public Policy Framework Practice Assignment,” Steps 1 & 2.**

**DUE: *Policy Project*, “Step 1 Assignment”**

**Public Policy Framework: Steps 3 & 4**

**Social Dilemmas**

**DUE: *Social Dilemmas: Individual Prep Questions***

### **Assignment**

**DUE NEXT SESSION: *Policy Project*, “Public Policy Framework Practice Assignment,” Steps 3 & 4.**

Early in the next week, I will e-mail to you comments on your *Policy Project*, “Public Policy Framework Practice Assignment,” Steps 1 & 2. Then you can proceed with Steps 3 & 4.

**DUE NEXT SESSION: *Policy Project*, “Step 1 & 2 Assignment.”**

Early in the next week, I will e-mail to you comments on your *Policy Project*, “Step 1 Assignment.” Then you can proceed with *Policy Project*, “Step 1 & 2 Assignment.”

**In order for me to compose co-op work groups ahead of time, please e-mail me by Wednesday noon noting which policy issue you have decided to pursue.**

**LOOK OVER** 📖 1.2 *Public Policy Framework: Step 5;*

📖 1.3. *Public Policy Framework: Examples: Step 5 of “Selecting a Vacation Book”*  
and

“Public Funding for Independent Schools.”

**READ FOR SESSION 5:** 📖 4.3 John Locke: “Of Property”

📖 4.4 John Stuart Mill: “On the Connection between Justice and Utility”

### 4. Friday, February 2

**Social Dilemmas: Finish**

**Public Policy Framework, step 5.**

**DUE: *Policy Project*, “Public Policy Framework Practice Assignment,” Steps 3 & 4.  
*Policy Project*, “Step 1 & 2 Assignment.”**

### **Assignment**

**LOOK OVER:** 📖 3.2 *Negotiating.*

**DUE NEXT SESSION: *Policy Project*, “Public Policy Framework Practice Assignment,” Step 5.**

*Policy Project*, “Step 3 Assignment.”

*Policy Project*, prep notes for “First Meeting Assignment.”

Assignment continued on next page...

**READ FOR NEXT SESSION:**

- 📖 4.3 John Locke: "Of Property" from *Two Treatises of Government*
- 📖 4.4 John Stuart Mill: "On the Connection between Justice and Utility," from *Utilitarianism*

**READ FOR SESSION 6: Farrelly, Preface, Chapter 1;**

**John Rawls, *Justice as Fairness*, Parts I, II, III.**

**LOOK OVER** 📖 5.1 *Liberal Theory of Justice* that places Rawls's theory in the framework of Fisher's theory of negotiation (📖 3.2 *Negotiating* pp. 2-4).

## **5. Friday, February 9**

**DUE: *Policy Project*, "Public Policy Framework Practice Assignment," Step 5.  
*Policy Project*, *Policy Project*, "Step 3 Assignment."**

**Negotiating:** 📖 3.2 *Negotiating*

**Justice: Introduction:** 📖 4.1 *Justice: Introduction*

*Policy Project* groups assigned

First *Policy Project* meeting

**DUE: *Policy Project*, prep notes for "First Policy Meeting Assignment"**

## **Assignment**

**DUE Monday, February 12: IF YOU CARE, please send me an e-mail ranking the theories of justice in the order of your preference for your group seminar.**

**DUE NEXT SESSION: *Policy Project*, prep notes for "Second Policy Meeting Assignment"**

**READ FOR SESSION 6: Farrelly, Preface, Chapter 1;**

**John Rawls, *Justice as Fairness*, Parts I, II, III.**

**LOOK OVER** 📖 5.1 *Liberal Theory of Justice* that places Rawls's theory in the framework of Fisher's theory of negotiation (📖 3.2 *Negotiating* pp. 2-4).

**Farrelly, Chapter 4, examines another variety of liberalism.**

## **6. Friday, February 16**

*Seminars on Justice* assigned.

**Liberal Theory of Justice: John Rawls**

**Second *Policy Project* meeting: Begin.**

**DUE: *Policy Project*, prep notes for "Second Policy Meeting Assignment"**

## Readings and Assignments: The Rest

### 6. Friday, February 16

📖 *Seminars on Justice* assigned:

Liberalism:

Libertarianism:

Democratic Cultural Pluralism:

Liberal Theory of Justice: John Rawls

📖 5.1 *Liberal Theory of Justice*

Second Policy Project meeting

DUE: *Policy Project*, “Seminar Meeting: Nature of Justice.”

### Assignment

**NEXT SESSION: Prepare for Seminar groups meeting to organise and divide the labour.**

**READ FOR SESSION 8: Farrelly, Chapter 2;**

📖 6.3: Nozick, *Anarchy, State, and Utopia*.

**LOOK OVER** 📖 6.1 *Libertarian Theory of Justice* that places Nozick’s theory in the framework of Fisher’s theory of negotiation (📖 3.2 *Negotiating* pp. 2-4).

**Farrelly, Chapter 3, examines another variety of Libertarianism.**

Previous students also found <http://www.libertarian.org/> helpful. There are also left-libertarians, but I have not found a good left-libertarian website. If you do, please let me know.

**If you are doing a policy issue about criminal justice**, please remind me to supply you with some additional reading from Nozick.

**DUE SESSION 9: Seminar on Liberal Theory of Justice;**

*Policy Project*, “Policy Meeting Assignment: Liberalism.”

**Seminar leaders** should read Parts IV and V of *Justice as Fairness*. Of course, you are also welcome to use additional resources.

Farrelly, Chapter 4, examines another variety of liberalism.

**DUE SESSION 10: Seminar on Libertarian Theory of Justice**

*Policy Project*, “Policy Meeting Assignment: Libertarianism”

**Seminar leaders** should also read 📖 6.5: Robert Nozick: “Equality,”

“Equality of Opportunity,” “A Framework for Utopia.”

Of course, you are also welcome to use additional resources.

### February 19-20: Midterm Break

## **7. Friday, February 23**

**Liberal Theory of Justice: John Rawls**

📖 5.1 *Liberal Theory of Justice*

Seminar groups meet.

### **Assignment**

**READ FOR SESSION 8: Farrelly, Chapter 2;**

📖 6.4: **Robert Nozick: “Distributive Justice.”**

**LOOK OVER** 📖 6.1 *Libertarian Theory of Justice* that places Nozick’s theory in the framework of Fisher’s theory of negotiation (📖 3.2 *Negotiating* pp. 2-4).

**Farrelly, Chapter 3, examines another variety of Libertarianism.**

Previous students also found <http://www.libertarian.org/> helpful. There are also left-libertarians, but I have not found a good left-libertarian website. If you do, please let me know.

**If you are doing a policy issue about criminal justice**, please remind me to supply you with some additional reading from Nozick.

## **8. Friday, March 2**

**Libertarian Theory of Justice: Robert Nozick**

📖 6.1 *Libertarian Theory of Justice*

Seminar groups meet.

### **Assignment**

**DUE NEXT SESSION: Seminar on Liberal Theory of Justice.**

**DUE NEXT SESSION: *Policy Project*, “Policy Meeting Assignment: Liberalism.”**

Your Policy Meeting could be more productive if you exchange your liberal criteria and policy proposals ahead of time (*e.g.*, through your group’s forum at the *Course Website*) for each member to review others’ proposals before your meeting.

## **9. Friday, March 9**

**Seminar on Liberal Theory of Justice**

**Policy Meeting: Liberalism**

**DUE: *Policy Project*, “Policy Meeting Assignment: Liberalism”**

### **Assignment**

**POST the minutes from your Policy Meeting on Liberalism to your policy group’s forum at the course website.**

**DUE NEXT SESSION: Seminar on Libertarian Theory of Justice.**

**DUE NEXT SESSION: *Policy Project*, “Policy Meeting Assignment: Libertarianism”**

Your Policy Meeting could be more productive if you exchange your liberal criteria and policy proposals ahead of time (*e.g.*, through your group’s forum at the *Course Website*) for each member to review others’ proposals before your meeting.

**READ FOR SESSION 11: Farrelly, Chapters 6, 7, 8;**

**Young, *Justice and the Politics of Difference*, chapters 1, 2, 6, pp. 248-56.**

**All should try to and seminar leaders should definitely read chapters 3 and 4.**

Of course, you are also welcome to use additional resources.

**LOOK OVER** 📖 **7.1 *Democratic Cultural Pluralism*** that places Young’s theory in the framework of Fisher’s theory of negotiation (📖 **3.2 *Negotiating*** pp. 2-4).

## **10. Friday, March 16**

**Seminar on Libertarian Theory of Justice**

**Policy Meeting: Libertarianism**

**DUE: *Policy Project*, “Policy Meeting Assignment: Libertarianism”**

### **Assignment**

**POST the minutes from your Policy Meeting on Libertarianism to your policy group’s forum at the course website.**

**READ FOR NEXT SESSION:**

**Young, *Justice and the Politics of Difference*, chapters 1, 2, 6, pp. 248-56**

**Farrelly, Chapters 6, 7, 8.**

**All should try to and seminar leaders should definitely read chapters 3 and 4.**

Seminar leaders should also read Farrelly, Chapter 6, 7, 8;

Of course, you are also welcome to use additional resources.

**LOOK OVER** 📖 **7.1 *Democratic Cultural Pluralism*** that places Young’s theory in the framework of Fisher’s theory of negotiation (📖 **3.2 *Negotiating*** pp. 2-4).

**11. Friday, March 23****Democratic Cultural Pluralism: Iris Marion Young**📖 **7.1 Democratic Cultural Pluralism****Assignment****DUE NEXT SESSION: Seminar on Democratic Cultural Pluralism****DUE NEXT SESSION: *Policy Project*, “Policy Meeting Assignment: Democratic Cultural Pluralism”**

Your Policy Meeting could be more productive if you exchange your liberal criteria and policy proposals ahead of time (*e.g.*, through your group’s forum at the *Course Website*) for each member to review others’ proposals before your meeting.

**12. Friday, March 30****Seminar on Democratic Cultural Pluralism****Policy Meeting: Democratic Cultural Pluralism****DUE: *Policy Project*, “Policy Meeting Assignment: Democratic Cultural Pluralism”****Assignment**

**POST the minutes from your Policy Meeting on Democratic Cultural Pluralism to your policy group’s forum at the course website.**

**PREPARE FOR SESSION 13: Policy meeting****13. Friday, April 6: Good Friday****Policy meeting:** Unfortunately, we cannot hold this class on a statutory holiday.So, it will be up to you to schedule group meetings to finish your *Policy Project*.

Perhaps we can find a common time to schedule the session so I can be present to assist you.

**DUE April 20: *Policy Project: Final Report***