

PRESIDENT'S REPORT TO THE BOARD OF GOVERNORS

October 2006

This month's report brings the Board up to date on numbers of UCFV successes: in program development, in faculty members' research and teaching, and, even more important, student successes. I think you will find it satisfying reading. I would like to add only two points.

First, because we are meeting in Agassiz, I have included the report prepared by Jackie Snodgrass, our Dean of Science, Health and Human Services, to the Agassiz/Harrison Community Advisory Council. It details how we are trying to increase our online outreach to learners in the region who are not able to travel to our campuses. It is a great example of how UCFV can continue to better serve all of the learners in the Fraser Valley.

Second, as the Board knows, everything at UCFV this year is being considered through the lens of the Campus 2020 process. Senior Administration has begun intensive work on the submission we shall make. There will be two UCFV-wide forums the day of the October Board meeting. The first will be at the Abbotsford campus, in the gymnasium, from 12 noon to 1:30 pm; the second will be at the Chilliwack campus, in room D119, from 2:30 pm to 3:30 pm. All members of the Board are very welcome to attend. The Board should also mark November 9 on their calendars. The Campus 2020 committee will be at the Ramada Inn that day for hearings. We shall let you know exact time and details when we know them.

Report to Agassiz/Harrison Community Council

Jackie Snodgrass, Dean of Science, Health & Human Services

Work is underway in consultation with the Fraser Cascade School District to hold an Open House/Introduction to Online Learning at the Agassiz Centre. The date we are aiming for is Wednesday, October 18. This date will allow for immediate registration in the next semester's online course offerings.

This initiative is aimed at providing increased educational opportunities to learners in the region who are unable to travel to the Chilliwack, Abbotsford or Mission campuses to take courses. UCFV has a number of courses available online, and we hope that having a live demonstration of online learning will increase the attractiveness of this option to local residents.

Statistics covering the period between September 2003 and May 2006 show that while overall, the largest group of online learners in the Agassiz region has been between the ages of 18 and 24, in recent semesters there has been a significant drop-off in participation within that group. From a peak of 12 in May 2005, the numbers dropped to just 1 in May 2006. The most popular courses for this group are Psychology and Communications, with a concentration on 100-level courses. The second largest group of online learners in Agassiz is aged 41+. The trend since 2003 has been consistent growth within this age group, with a peak early in 2006. The most popular courses for this group are Psychology, Library Tech, and CIS, with a concentration on 100-level courses.

Based on the above information, the October event at the Agassiz Learning Centre will be targeted at, but not exclusive to, the 41+ audience. We would also introduce a limited amount of information on the Bachelor of General Studies, the online Associate of Arts, and the B.A. in

Adult Education, which attracts the 41+ age group. These programs make use of online courses, and prior learning assessment.

We are in the process of getting information out about the event, including local newspaper editorial and advertising, as well as promotion in high-visit-frequency locations (e.g. supermarkets, banks, public recreation venues). We will also incorporate a general email to all online learners in the area who have taken courses with UCFV to date. The event itself will include a demonstration of online courses, a hands-on activity, a socializing element, and a data-gathering mechanism for follow-up purposes. The intent is to focus on the 41+ demographic rather than the youth market, which is more apt to have Internet access at home or elsewhere and would be less interested in coming onsite.

VP Administration

UCFV honours scholarship winners at Awards night:

The annual award ceremony ran at the Ramada Inn in Abbotsford on Friday, September 8. More than 90 award recipients and more than 50 donors attended to meet and thank their donors in person over coffee and dessert. The evening also featured a keynote student speaker.

Student speaker Colleen Smith of Mission, a fourth-year sociology student, was the winner of both the Excellence in Student Governance award (valued at \$1,000) and the \$250 Jean Scott scholarship, given to a recipient who can demonstrate an awareness and interest in social/political issues affecting women in Canadian society. She also won a \$500 UCFV Student Union Society award.

Smith was "truly honoured" to be chosen for the awards given the competition for them, and said that her involvement in extracurricular activities enhances her studies.

"In sociology you learn a lot about how people interact in groups and organizations, and by attending committee and board meetings you get to see all the theory put into action," she said. "I'm really grateful to be attending UCFV where you have the chance to get to know professors and administrators who open the door to wonderful opportunities to be involved in these organizational activities that influence how the place is run.

"I've been given work as a research assistant, given so much advice about graduate studies, and been helped to attend two conferences -- at one I presented my own feminist research."

Smith is or has been a member of the UCFV Board of Governors, the University College Council, the Student Union Society, the Pride network, and the Deans' student panel.

Third-year criminal justice/criminology student Jordan Diplock received a \$1,000 Metrovalley Newspaper Group scholarship. Jordan, currently of Abbotsford and formerly of Powell River, was UCFV's top student graduating from a diploma program in 2005, and is continuing to build a strong academic career as he pursues his bachelor's degree at UCFV.

Since the summer of 2004 he has been working with the Centre for Criminal Justice on a variety of projects. He has been involved in law enforcement studies relating to drug production, drinking and driving, robbery, and public opinion of police.

Last summer he was awarded the Governor General's bronze medal for the highest graduating GPA in a diploma program. He has also won UCFV academic scholarships for three years straight.

"I am very pleased to have been awarded the Metrovalley scholarship and I am grateful that all of the scholarship donors are generously offering funding to deserving students," said Diplock. "Not only do scholarships provide much needed financial help to ease the burden of balancing academic study with other life commitments, but they also recognize and celebrate the academic accomplishments of students.

"The financial help provided by scholarships allow me to focus on my class work and take advantage of research opportunities, as I am able to spend less time earning money through work that does not advance my educational and career goals."

Diplock is currently researching academic institutions with master's degrees in areas of study that interest him.

Kimberley Jonasson of Abbotsford, also a criminology student, won the \$1,500 Canadian Federation of University Women -- Abbotsford award.

"This award will make it easier for me to pursue both my educational and career aspirations with less need to focus upon financial obligations," noted Jonasson, who has a long-term goal of joining the RCMP and specializing in peacekeeping. "I dedicated a lot of time and effort to my studies this past year and I feel as if this award is an affirmation of what I have achieved."

Marina Striker of Agassiz completed the Community Support Worker certificate program this spring and is this year's winner of the Betty Urquhart scholarship, named in honour of a UCFV founding employee with strong community roots.

The approximately \$900 award will enable her to continue taking courses to complement her certificate, in areas such as American Sign Language, psychology, and the required courses for a diploma program, part of her long-term dream.

Striker chose to pursue Community Support Worker studies partly because several members of her family have disabilities that require assistance in the classroom and at home.

"I felt very honoured to be the chosen recipient for the Betty Urquhart award," she said. "I realized how it was well worth the hard work and dedication that was put into my studies. Considering this award is based on achievement, I am very proud of my personal accomplishment through UCFV."

Her career goal includes being able to assist and support individuals with disabilities so that full independence into society is attained and that they have the opportunity to recognize values and potential for successful growth in an all-inclusive and integrative environment.

Faculty of Arts & Applied Arts

New program for select Chilliwack-area students registering in Arts at UCFV (CHARTS)

This September (2006) 27 new first-year UCFV Arts students began their first semester following High School in a new program designed to help them get maximum exposure to different areas of study and transition more smoothly into the university environment. It's called CHARTS (Chilliwack Arts Cohort), and it was only offered to first-year students from Chilliwack and surrounding areas.

What is CHARTS exactly?

- CHARTS is a pre-programmed first-year Arts course schedule offered exclusively on UCFV's Chilliwack campus, including guaranteed enrollment in classes in History, Geography, English, Sociology, Philosophy, Political Science, Psychology, Theatre, and a special seminar course called University 101 and available only to CHARTS students.
- University 101, for which no tuition is charged, "is designed to assist students in their transition to university and academic culture. It will introduce students to our academic programs and services and help provide them with the knowledge and skills to navigate the university and succeed in their studies. It will also introduce them to the history and nature of a liberal arts education and encourage them to think critically about the role of this education in today's world." (From Eric Davis' course syllabus)

Background

- CHARTS was created as a pilot project to help revitalize the Chilliwack campus. The Arts Advice Centre has provided much of the time and labour needed to launch and sustain this initiative, but it is also the product of cross-institutional collaboration among the Arts & Applied Arts Dean's office, Arts Department Heads, representatives from the Learning Commons, Student Life, Student Services, Admissions and Records, Marketing and Communications, Student Recruitment, International Education, and especially faculty and staff on the Chilliwack Campus.

History:

The MSA Museum Annex offered a series of evening programs over the summer to give local residents and visitors more opportunity to see exhibits and learn about the places and people that have become a part of the community's history.

Dr. Molly Ungar, from UCFV's History department, spoke about the 1939 Royal Visit and tour across Canada. She noted that almost 10,000 people lined the CNR tracks at the Matsqui Station on May 31st to see King George VI and Queen Elizabeth.

Lemonade and cake were served after Dr. Ungar's presentation, in honour of the Museum's 37th birthday.

Barbara Messamore's new book, *Canada's Governors General, 1847-1878: Biography and Constitutional Evolution*, was released this September. The work is published by University of Toronto Press.

Criminology/Criminal Justice:

The School of Criminology and Criminal Justice will have 21 students in this year's MA cohort. There were 16 students in the cohort in the first year of the Master's program.

Terry Anderson recently published the second edition of the book, *Every Officer is A Leader* (brochure attached) utilizing research findings on best practices in leadership. The book launch took place in Vancouver at the Canadian Association of Chiefs of Police Leadership conference in April; and at the International Police Conference held in Vancouver in May.

Terry also completed writing and is currently pilot-testing the student success book, *Managing Your Future Through Success at College or University or Beyond* in his Crim 129 class. He continues to work closely with police leaders in the RCMP and municipal forces, including Richmond detachment, and Coquitlam detachment.

Faculty of Science, Health & Human Services

Health Sciences:

The Health Sciences department is pleased to welcome eight new faculty members – an additional four new faculty positions in the Nursing program (in response to the increase in student FTEs allocated in September 2005), one new position and one replacement position in the Practical Nursing program, and two new faculty positions in the Dental Hygiene program. This past week marked the start of the new two year Dental Hygiene diploma program. The 16 dental hygiene students and the dental hygiene faculty are very excited to be part of this new program. There continues to be tremendous support from the dental community for the implementation of the Dental Hygiene program.

Health Sciences staff and faculty continue to participate in relocation planning. They are working closely with a space planning consultant, the Facilities department and the Institutional Research and Planning office to determine their space needs, taking into consideration their projected growth with current programming as well as projected new program offerings. Health Sciences faculty and staff are keen to play a pivotal role in designing our new space.

Student Services and Health Sciences are taking a lead role in initiating planning for the establishment of a UCFV Health and Wellness Centre. A UCFV advisory group has been struck and will be meeting on September 28 to work on the establishment of a vision for the centre as well as identification of tasks/timelines for planning for the implementation of a Health and Wellness Centre. September 2008 is the projected target date for opening the new centre. The Health and Wellness Centre would provide important health services to both students and staff. Access to health resources is a particularly significant service for students living in residences on campus and as such contributes in a meaningful and positive way to campus life.

The Bachelor of Science in Nursing (BSN) students formed a Nursing Student Association in 05/06. This association has been established to enhance a sense of community among the nursing students and with nursing faculty. The association has planned weekly events and activities that promote student support and contributes to student life on campus. They are currently in the process of developing a mentorship program for first year nursing students.

Kinesiology & Physical Education:

David Harper and the Nazko First Nation were awarded \$9000 from Health Canada for "eHealth Solutions for First Nations Communities" to conduct a health needs assessment as a part of the First Nations' Health Network Initiative that David is taking the lead on.

They were also awarded a further \$3000 from the Rural BC Network for a community learning event (in Nazko). This will be a one-day health presentation/seminar.

Greg Anderson and Michael Gaetz of the UCFV KPE department, in conjunction with Declan Lawlor, were awarded \$49,880 by WorkSafeBC - Innovations at Work to examine "CPR and First Aid Skill Retention in an Industrial Setting". This project is slated to begin November 1st.

Biology:

In the last academic year, seven Biology majors successfully completed research projects. The experience gained by the students will be instrumental in their success as they go on to grad school, professional schools and employment.

Allan Arndt, Sharon Gillies, Steve Thomas and Ron Wilen, who supervised the projects, are to be applauded for their commitment to student research.

Chemistry:

Two students working under the supervision of Dr. Noham Weinberg have received NSERC Undergraduate Student Research Grants. The students concerned are Van Dinh and Robin Kleiv.

School of Social Work & Human Services:

Gloria Wolfson and Adrienne Chan presented "Managing Change: A Case Study of Competencies and Standards" at the Sixth International Conference on Knowledge, Culture and Change in Organizations, run by Monash University in Prato, Italy. A journal article has also been submitted for review to the International Journal on Knowledge, Culture and Change.

In June, 2006, Robert Harding traveled to Nicaragua to explore possible collaborations with social science researchers in Central America on comparative research into social conditions, and media representations, of Canadian Aboriginal people and indigenous people in Central America. Also, his paper, "Aboriginal Child Welfare: Symbolic Battleground in the News Media," has been accepted for publication in K. Knopf's (ed.) *Aboriginal Canada Revisited: Politics and Cultural Expression in the 21st Century* (Ottawa: University of Ottawa Press).

Faculty have been busy this summer with course revisions and admissions as well as teaching in the newly expanded summer session.

Adrienne Chan has been appointed as a Board member of the Women's Health Research Institute at the BC Women's Hospital and Health Centre.

Adrienne Chan's dissertation has been accepted for publication with Mellen.

Gloria Wolfson and Adrienne Chan presented twice at the XVI International Society for the Prevention of Child Abuse and Neglect at York, England in early September. The titles of the

presentations were *Kith and Kin Care: A Review of the Literature and Child Welfare Specialization Programmes: British Columbia*.

In June and July, Gwen Point attended the following:

- Presenter: Aboriginal Day hosted by Chilliwack School District
- Keynote Speaker: Foster Parent Appreciation Ceremony hosted by Ministry of Children & Families
- Presenter/Speaker: "Stó:lō Spirituality, Language & Culture in Education Today" at Indigenous Seminar in Rovaniemi, Finland
- Ch-ihl-kway-uhk Tribe AGM
- Annual Provincial Indian Studies Support Committee meeting
- Speaker/Presenter: "First Nations Education" for Doctorate in Education Program hosted by Simon Fraser University
- Keynote Speaker: 67th Annual Tekakwitha Conference held in Seattle, Washington
- Participated/ Interviewed for a documentary film focusing on Coast Salish Languages and Language Revitalization – the film will explore history, social and political components, and the current state of languages in BC. Filmmaker – Brian Rice, Toronto

Faculty of Community Access, Business and Information Technology

English as a Second Language:

Local registrations for ESL are strong and will likely be above last year's numbers.

An agreement to offer a cooperative English as a Second Language Program at the 70-level in China was entered into by Harbin University of Science and Technology (HUST), China and UCFV, as a pilot project for the summer of 2006. This initiative proved to be quite successful and will result in future ESL opportunities for our faculty and graduates of our Teaching English as a Second Language Program.

ESL continues to develop programs and is currently working on an English language preparation program for skilled immigrants. This program is being piloted in conjunction with Camosun College and is drawing good local interest.

Business Administration:

During the month of August, the Business Department commenced small but significant steps towards becoming the School of Business.

The first part in this was the "public" launch of the BBA option in Accounting. This new BBA degree program was a small modification to the existing BBA which now allows those students who are pursuing a career in accounting to complete their BBA with the maximum transfers available into any of the three professional accounting programs (CA, CGA, CMA). The results through registration have been overwhelming and the third and fourth year classes are all full with wait lists that are large enough to warrant new sections. In order to strengthen the skills and ability of the department, the accounting area hired two new faculty - Raymond Leung and Keith Lownie. Both have masters in business and both are qualified accountants. Raymond has previously taught at TWU, among other institutions, where he had received excellent student reviews, while Keith is nationally recognized as one of the outstanding facilitators in the CASB program and was previously full faculty with BCIT.

The department is also now working on program development in options in Marketing, and Human Resource Management, and is investigating the potential of a Masters Program in e-business. During the month the department hired two new marketing faculty who will add further weight to the marketing department. The two faculty members are Cindy Stewart and Kim Milnes. Both of these seasoned members come from UBC and are outstanding practitioner / scholars.

Additionally during the month, the Department Head commenced discussions with David Chalk to develop a student success course with planned implementation in January 2007. This course is a non-credit, non-mandatory course designed specifically for business students. The learning objectives are to identify their own strengths and weakness as a student and learner, to develop their own personal life plan, and to appreciate the importance of values and ethics. Students will develop their mission statement and vision for their lives and have a complete and solid understanding of the role and importance of university in attaining that “winning life.”

Teaching excellence was brought into the department meeting for the first time and is going to be a regular item for every meeting.

UCFV's Teacher Education Program:

The University College of the Fraser Valley now has its own Teacher Education Program (TEP). This is the result of four years of planning and consultation by the UCFV TEP planning committee, led by Allan MacNeill, with the British Columbia College of Teachers. The partnership with SFU's Professional Development Program for teachers will officially end in April 2006.

The Teacher Education Program at UCFV will be unique in some significant ways. First of all, it will have a focus on the people of the Fraser Valley itself. Student teachers will make connections with local school districts. Many will actually become school teachers in these same districts. Second, the TEP will have a strong emphasis on developing critically-minded educators with a passion for social justice. The TEP has as one of its core assumptions the notion that teachers are life-long learners. Its philosophy of education will include instilling this passion for learning in our student teachers.

The new department head is Paul Orłowski (who received his PhD from UBC's Faculty of Education). The educational advisor is Barbara Salinger. Two more professors will be hired before the end of the year. The new UCFV TEP already has a clear 5-year growth plan. The first cohort of 32 elementary school student teachers is slated to begin the 13-month program in May 2007. In May 2009, it is expected that a TEP for secondary school student teachers will come into being. Both streams have projected increases in enrollment within the next few years.

The UCFV program is composed of a combination of professional coursework and practicum experience in local schools. With this approach, student teachers are given ample opportunity to deeply engage with educational theory and its application to their own teaching practice. When student teachers successfully complete the program, they are recommended to the British Columbia College of Teachers to receive a BC Teaching Certificate.

Library and Information Technology: (Handout included in the agenda package.)

Submitted by: Skip Bassford

