

PRESIDENT'S REPORT TO THE BOARD OF GOVERNORS

November 2011

President's Report

Reports received from academic and service units are included below. An update of the President's activities for the month of October will be presented at the meeting.

College of Arts (Jacqueline Nolte, Dean)

Fashion Design:

Fashion Design graduate, Sabrina Breitenmoser, who was featured in the April 2011 President's Report to the Board of Governors, is featured in the November edition of Canadian *Elle* magazine on page 58. Sabrina has also recently been accepted as an intern for a well-known Vancouver designer, Jason Matlo. <http://www.jasonmatlo.com>.

Faculty of Professional Studies (Rosetta Khalideen, Dean)

(LIBIT) Library and Information Technology:

Program Head Jan Lashbrook Green attended the grand opening of the new Central Branch of the Surrey Public Library, which has hired several LIBIT graduates. Jan and Noreen Dragani (LIBIT instructional assistant) also attended UFV's *Changing Lives* awards ceremony, where LIBIT students received a total of six awards.

Faculty member Christina Neigel, who is currently on sabbatical, has applied to present the findings from her sabbatical research project at several conferences in the spring.

LIBIT held a very successful student orientation at the end of August, and LIBITSA, the Library and Information Technology Student Association, has held its first meeting of the year. LIBIT students were also treated to a guest lecture in LIBIT 220 (Database Management/Software Implementation) from LIBIT alumna and UFV employee Sheila St. Laurent.

(TEP) Teacher Education Program:

Twenty-six of 36 students from Cohort 4 (which graduated in June 2011) have been hired in local school districts.

The current group of 36 students (Cohort 5) are completing their second semester, and will enter a five-week "School Experience" in their placement schools from October 24 - Nov 25. The "School Experience" focuses on broader aspects of school community and roles of teachers, students and administrators. Students are paired with a TM (Teacher Mentor) and FM (Faculty Mentor) and remain in this placement site for their final practicum in the spring. An orientation session for all participants was held October 17 - 19, which connected TEP with district partners and conveyed salient aspects of TEP's program design. The orientation sessions are a critical component in maintaining strong relations with districts.

TEP is currently partnering with NITEP, the Native Education Teaching Program operated through UBC, to offer students the opportunity to remain at UFV to complete their (BGS) Bachelor of General Studies and the TEP. Currently, students can complete three years of NITEP at UFV, but must move to UBC to complete the last two years of the program. TEP is preparing additional information for students in NITEP who wish to remain in the Valley and apply their three years of NITEP credits towards a BGS, which would make them eligible for admission to the TEP.

The (BCCT) BC College of Teachers has reviewed the proposal for a secondary school component to be added to the TEP program. There are two main issues to address, but TEP may be able to proceed with internal UFV approval by December. The program may begin in 2012 or in 2013 depending on when the approval process is completed and the most advantageous timing for student recruitment and selection.

TEP is scheduled for its first BCCT accreditation review in 2012 since its start five years ago. In 2012, TEP is honoured to be hosting the provincial Annual Teacher Education Roundtable May 3 and 4. This event brings together deans and teacher education representatives from across BC.

(ECE/CYC) Early Childhood Education/Child and Youth Care:

The Expert Panel from the (DQAB) Degree Quality Assessment Board visited ECE/CYC on September 20 as part of the external approval process for the (BECE) Bachelor of Early Childhood Education program. The full-day visit went very well. The resulting report indicated that the BECE proposal meets or exceeds all degree standards in all areas, with no conditions. The department has submitted its response to the report and the BECE proposal was placed on the agenda for the October 24 DQAB meeting. We anticipate that after that meeting the DQAB will be making its recommendation to the Minister for final approval of the program.

The (SASET) Sto:lo Aboriginal Skills and Employment Training ECE certificate program is continuing, and the BladeRunners Family Child Care certificate program is nearly complete.

(BUS) School of Business:

Dr. Mike Ivanof, Director, attended the recent meetings of the BC Business Deans and the Canadian Federation of Business School Deans.

The School of Business was represented at several events: the 2011 Chilliwack Business Conference, the Mission Chamber of Commerce Awards, the Chilliwack Chamber of Commerce Awards, and the "Honouring Our Teachers" aboriginal event in Abbotsford. On October 31, a delegation from the University of Shanghai for Science and Technology visited UFV, and the School of Business was an active participant in this event.

(ADED) Adult Education:

Program representatives have had meeting representatives from BC Shelter Net and Options Society Hyland House, regarding the desirability of the ADED program as a primary focus for their employees (shelter workers) who are seeking degree-level education.

The program is working on cross-referencing its learning outcomes with those of other programs, including the Provincial Instructor Diploma program and the Department of National Defense

trainer development program, to facilitate the transfer of students between these and the ADED program.

(ABT) Applied Business Technology:

Lorraine Wood-Gaines, ABT instructor, and two ABT students from the Career Technical Centre represented ABT in a District 34 Career Program promotional video. The video will be shown to Grade 10 students in the district to promote interest in career programs.

The program's move to the lower level of the Clearbrook Library is scheduled for late December.

