

The Canadian College Environmental Network (CCEN) is the environmental affinity group of the Association of Community Colleges (ACCC), a faculty and management based professional association in higher education, designed to serve the needs of environmental scholars and scientists who value interdisciplinary approaches to research, teaching, and problem-solving. The CCEN is a forum for sharing ideas, best and promising practices, current trends, issues and new initiative in environmental education and training. In addition, CCEN is the lead group to facilitate Green Campus and Sustainable Initiatives across Canada, aids to stimulate dialogue, learning and interchange that informs Group members, promotes linkages and sharing of resources (curriculum, delivery formats, resources) between and amongst institutions, engages participants in ongoing professional development and lifelong learning opportunities, and provides scholarships and bursaries to college students enrolled in environmental related programs.

CCEN joins with The Canadian University Environmental Science Network (CUESN) to share and explore common interests and to facilitate accreditation and opportunities for joint programming.

A major aim of the CCEN is to encourage interdisciplinary understanding of environmental science, policy, management, ethics, history, and all of the other vital contributions of traditional disciplines. From its beginning, the CCEN advocates for excellence in environmental education and training that, in turn, promotes high quality graduates for Canada's environmental sector.

The theme for our 2010 CCEN - CUESN Conference is The Green Economy - Policy, Research, Education --> Opportunity. The theme reflects the growing diversity of the environmental movement and the spread of "green" thinking into new and more varied venues. Many green ideas are working their way through global politics and discourse as new groups enter into -- and challenge -- the traditional environmental movement. The term "green" can itself mean many things: corporations may label themselves green by adopting energy conservation, "carbon-friendly" products, and recycling/reuse strategies, while individuals and organizations may embrace widely differing green principles, ranging from eco-consumerism to eco-spirituality to eco-anarchism. Debates over technology, population, politics, equity, and regulation increasingly divide not just pro- and anti-greens, but greens themselves. We welcome proposals that engage with this discussion of difference, contention, and innovation in green education, research and practice.

The CCEN - CUESN Program Committee would like to provide an opportunity for the community to help shape the organization of the 2010 Conference. To accomplish this we are breaking up the call for sessions and presentations into a two-step process:

Step 1: Call for session proposals (deadline Feb 15, 2010)

Step 2: Call for presentation abstracts (deadline Mar 30, 2010)

We strongly encourage members and non-members of CCEN and CUESN, prior to the February 15 session proposal deadline, to participate in the discussion forum on session ideas (explained in detail on the conference website) to explore possibilities for sessions, including paper presentations, workshops, panel discussions, roundtable/facilitated discussions, and field trips.

Please email Mark Krantzberg at [mkrantzberg@georgebrown.ca](mailto:mkrantzberg@georgebrown.ca) <<mailto:mkrantzberg@georgebrown.ca>> by the dates shown above.

Please do not hesitate to contact me if you have any questions. We look forward to seeing you all in Toronto next June!

All the best,

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