

Senate Nomination Candidate Information

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Candidate Statement:

I have been at UFV for almost two decades now, and I believe we are as advertised, an excellent regional university. I would like to be part of maintaining that excellence. I think I am skilled at committee and policy work, and (what is perhaps suspect to admit), I actually enjoy it.

I am a traditionalist in some ways, as I think we still are responsible for delivering the values of a university education, including aspects like critical thinking and cultural literacy. On the other hand, I think many things have changed, from the way we deliver our mandate, to the expectations, pressures, and skills the modern student brings to us. The society we exist in locally and globally has changed in many surface ways, but still seems to be composed of the same sort of humans, with the same flavours of human nature, as it always has. I am very interested in how UFV will both guide and ride the waves of change, and I would like to be on Senate to do my part in that adaptation.

Academic Qualifications:

Ph.D, Psychology (Neuroscience specialization), University of Western Ontario, 1993.
M.A., Psychology, University of Western Ontario, 1988.
B.Sc., Honours First Class, Psychology, University of Victoria, 1986.

Work History:

1993-current	University (College) of the Fraser Valley
1991-1993	Mount Allison University
1990	University of Western Ontario (sessional instructor)
1986-1991	University of Western Ontario (Teaching Assistant)

Committee and Professional Work:

A detailed list of my participation in committees at UWO, Mt.A. and UFV can be provided if needed. Highlights include two terms on UFV's University College Council, two terms on the Admissions and Standards Committee (before the name change), membership in the President's Task Force for Educational Change, co-creation and chairing of the Animal Care Committee, chairing the now defunct Information Technology Education Planning Committee (ITEP).

I was acting manager of UFV Online for 18 months, which also included overseeing some activities of the Teaching and Learning Centre. I was Chair of the Standing Academic Appeal Committee (SAAC) from 1997 to August 2010. I regularly give workshops and talks at other universities, professional organizations, and conferences on a variety of topics, including the principles of natural justice, fair process for appeals policies, development of effective policy, and strategies for successful communication in professional settings.

At UFV, I was department head for psychology previously, and have resumed that role as of May 2011.

Community Activities:

I am involved with my local community in several ways, including regularly teaching at Elder College and Learning Plus, giving talks at the Chilliwack library, outreach to local high school teachers of psychology, and my drumming program for wellness for the Health and Wellness conference and other local community groups.

My most recent work for Elder College was organizing a 6 week series called 'The Science Behind Health Advice', a collaboration with Dr. Mark Evered that included talks from other UFV faculty.

In the past, I have been involved as an organizer and participant in a local organization for political and social reform in Chilliwack, a parents group, and a homeschooling organization. I sometimes volunteer with the UFV theatre department as a costume designer, and have had the privilege of working on a number of very exciting and well done productions, including several Shakespeare plays, the Wind in the Willows, and most recently 'Haroun and the Sea of Stories'.

I am involved in several small musical groups and organizations in Chilliwack.

Publications: (Papers in refereed journals only, non-refereed articles provided upon request).

1. Cain, D.P., Hargreaves, E.H., Boon, F., & Dennison, Z. An examination of the relations between hippocampal long-term potentiation, kindling afterdischarge, and place learning in the water maze. *Hippocampus*, 5, 153-163, 1989.
2. Dennison, Z. & D.P. Cain. Retardation of amygdaloid kindling in the rat by excitatory amino acid antagonist kynurenic acid. *Synapse*, 4(2), 171-173, 1989.
3. Dennison, Z., K.-P. Ossenkopp, & D.P. Cain. Effects of central administration of kynurenic acid on spontaneous locomotor activity in the kindled rat: A multivariate approach using the automated Digiscan system. *Pharmacology, Biochemistry, and Behavior*, 43, 807-814, 1992.
4. Dennison, Z., G.C. Teskey, & D.P. Cain. Persistence of kindling: Effect of partial kindling, retention interval, kindling site and stimulation parameters. *Epilepsy Research*, 21, 1995, 171-182.

Workshops and Presentations (selected examples, complete list available by request):

1. "Excitatory neurotransmission in kindling". Epilepsy Unit Symposium, University Hospital, November 1988.
2. "Is kindling a good model for neural plasticity and memory: How permanent is kindling permanence?" Neuroscience Institute, Dalhousie University, Halifax, October 1992.
3. "Is kindling a model for cellular mechanisms of memory?" University of New Brunswick, Fredericton, January, 1993.
4. "Assessment in older populations", Nurses Association of New Brunswick, January, 1993.
5. "Program assessment for geriatric populations", Nurses Association of New Brunswick, March, 1993.
6. "Brain mechanisms for learning and memory". Learning Specialists Association of B.C., May 1995.

7. "Gender and Gender Stereotypes in Language and the Developing Child". Early Childhood Educators of British Columbia, February 1999.
8. "Homelearning and Self Design", Chilliwack Home Educators, November 2002.
9. "The Brain, Myths and Misconceptions", ElderCollege, Lecture series Feb-Mar 2003 and again in 2004.
10. "Intentional Community in the 21st century", research presentation to a number of intentional communities in the Lower Mainland, April -June 2003.
11. "Blended Course or Blunt Object", Teaching & Learning conference, May 2004
<http://www.sfu.ca/teachtechconf/schedule.htm>
12. "Online Course Development in BC", BC Psychology Articulation Conference, May 2004.
13. "The Construction of Reality: Lessons from Perception and Memory", ElderCollege, October 2004.
14. "Community in Online Environments", York University Centre for the Support of Teaching, November 2004.